

Summer Semester 2000

EDUC 474 - 4
Designs for Learning: Social Studies
(Secondary)
D02.00

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Tuesdays 8:30-12:20 in MPX 8651/2

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This course examines the theory and practice of social studies education with a particular focus on the secondary school level. Students will explore historical and current concepts in social studies education and critically examine instructional practices. Two sessions will be held off campus in a community setting.

SAMPLE TOPICS

- Nature and purpose of social studies education
- A historical perspective of social studies in North America
- The B.C. social studies curriculum: a critical examination
- Findings from the Provincial Social Studies Assessment and Task Force
- Teaching for social responsibility/citizenship
- Critical thinking and social studies
- Learning through the informal curriculum
- Instructional strategies and the social studies classroom
- Unit planning - approaches, resources, evaluation

REQUIREMENTS

- Participation in a group project/presentation.
- Development of an instructional unit.
- Participation in session activities including a simulation and a field study.
- One four page paper, based on selected readings.

REQUIRED READINGS

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Vancouver, BC: Pacific Educational Press.

Province of B.C. (1998). Integrated Resource Package: Social Studies 8 to 11. Victoria, B.C.: Ministry of Education. [Available at <http://www.bced.gov.bc.ca/irp/>]

Set of photocopied articles will be available in class for a small fee.

RECOMMENDED READING

Mortin, Tom (1996). Cooperative Learning and Social Studies. Kagan Coop Learning.